Department of Microbial Infection & Immunity Teaching Mentoring

The Department of Microbial Infection & Immunity (MI&I) faculty have a history of excellence in teaching, with numerous awards or nominations for teaching of undergraduate, graduate and medical students. To maintain a high level of classroom teaching, the Dept. has initiated a mentoring process for faculty that are considered to need improvement in teaching, as assessed through peer review.

1] Non-tenured Faculty will be required to obtain 1 or more peer evaluations of their teaching performance each year. Tenured faculty are encouraged to obtain 1 or more peer evaluations of their teaching performance each year. Assignment of peer evaluators can be facilitated by the MI&I Education & Curriculum Committee in collaboration with the Promotions and Tenure Committee.

2] If the peer evaluation is scored at <8 (aggregate of scoring on the peer evaluation sheet), the faculty member may be advised by the Department Chair to seek mentoring. Mentoring will be designated at the discretion of the Department Chair.

3] The faculty member will work with the Education & Curriculum Committee to improve their teaching. This may include:

A] Participating in workshops through University Center for the Advancement of teaching (UCAT) (<http://ucat.osu.edu/participate/events-on-teaching>) or external sites.

 B] Assignment of a teaching mentor (tenured faculty will be assigned as mentors)

 C] Attendance at classes of faculty with an excellent teaching record

4] Non-tenured faculty are expected to show improvement in teaching evaluations, in line with requirements for promotion & Tenure.

5] A failure to improve teaching evaluations for tenured faculty may lead to reallocation of workload at the Dept. Chairs discretion.