## NAME

Address

Telephone

Email

Biographical Narrative(approximately 750 words)

## Current Appointments

## Academic Appointments

## Other Appointments

## Degrees

## Fellowships, Internships, Residency

## Certifications

## Licensures

Teaching

*(NOTE: except for teaching sections 2 and 3, include information from date of appointment, last promotion, or the past 5 years, whichever is the shortest).*

1) Undergraduate, graduate, and professional courses taught

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Period Offered | Course Number, Title, Credit Hours | Enrollment | % Taught, Role | Stdnt. Eval. | Peer Eval. | Other Eval. | Instr. Method |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

2) Involvement in graduate/professional exams, theses, and dissertations and undergraduate research for entire career at Ohio State

a) Graduate students—list completed and current and include:

|  |  |  |  |
| --- | --- | --- | --- |
| Category |  | Current | Complete |
| Doctoral Student | Dissertation Advisor |  |  |
| Doctoral Student | Dissertation Committee Member |  |  |
| Doctoral Student | Candidacy Examination Committee Chair |  |  |
| Doctoral Student | Candidacy Examination Committee Member |  |  |
| Masters Student | Thesis Committee Member |  |  |
| Masters Student Plan A | Thesis Advisor |  |  |
| Total |  |  |  |

i) doctoral students (dissertation advisor)

ii) doctoral students (dissertation committee member)

iii) doctoral students (candidacy examination committee chair)

iv) doctoral students (candidacy examination committee member)

v) master’s students plan A (thesis advisor)

vi) master’s students plan B (advisor)

vii) master’s students (thesis committee member)

viii) master’s students (examination committee member)

ix) medical students (who are not included above with other graduate students)

x) residents/fellows (who are not included above with other graduate students)

b) Describe any noteworthy accomplishments of graduate students for whom the candidate has been the advisor of record.

c) Undergraduate research mentoring.

d) Describe any noteworthy accomplishments of undergraduate students, in particular related to research, for whom the candidate has been the advisor of record (publications, posters, honors or student awards).

3) Involvement with postdoctoral scholars and researchers throughout career at Ohio State.

4) Extension, continuing education instruction

Continuing Education

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  | **Title** | **Sponsor** | **Enr.** | **%****Taught** | **Candidate's Role** | **Formal Eval.** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Grand Rounds

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Title** | **Sponsor** | **Enr.** | **%****Taught** | **Candidate's Role** | **Formal Eval.** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Lecture

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Title** | **Sponsor** | **Enr.** | **%****Taught** | **Candidate's Role** | **Formal Eval.** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

5) Curriculum development since date of hire at Ohio State if this is first review, regardless of rank. If this is a review for professor (career at Ohio State) list the items for the previous five years or since promotion, whichever time period is shorter.

6) Briefly describe the candidate’s approach to and goals in teaching, major accomplishments (including positive impact of teaching on students), plans for the future in teaching (approximately 750 words).

7) Evaluation of teaching. Briefly describe how the candidate has used the evaluation information to improve the quality of instruction (no more than 250 words).

8) Awards and formal recognition for teaching

9) Other academic advising (academic advising of students not included in section 2 under teaching or section 7 under service).

10) Completion of teaching development programs. Include the following:

* Name of the program or workshop
* Date completed
* Description of training
* Impact of training

## Research

Although all scholarly/creative works should be listed, please clearly denote outcomes since appointment or last promotion at Ohio State.

1) List of books, articles, and other published papers.

|  |  |
| --- | --- |
| **Published Work Type** | **Number of Publications** |
| Peer-Reviewed Journal Articles |  |
| Abstract and Short Entries |  |
| Chapters in Edited Books |  |
| Editor Reviewed Journal Articles |  |
| **Total** |  |

1a) Books (other than edited volumes) and monographs

1b) Edited books

1c) Chapters in edited books

1d) Bulletins and technical reports

1e) Peer-reviewed journal articles

1f) Editor-reviewed journal articles

1g) Reviews (indicate whether peer reviewed)

1h) Abstracts and short entries (indicate whether peer reviewed)

1i) Papers in proceedings (indicate whether peer reviewed)

1j) Unpublished scholarly presentations (indicate whether peer reviewed)

*International*

*National*

*Local*

1k) Potential publications under review (indicate authorship, date of submission, and to what journal or publisher the work has been submitted)

2) List of creative works pertinent to the candidate’s professional focus.

2a) Artwork

2b) Choreography

2c) Collections

2d) Compositions

2e) Curated exhibits

2f) Exhibited artwork

2g) Inventions and patents, including disclosures, options, and commercial licenses

2h) Moving images

2i) Multimedia/databases/websites

2j) Radio and television

2k) Recitals and performances

2l) Recordings

2m) Other creative works

3) Brief description of the focus of the candidate’s research, scholarly or creative work, major accomplishments, and plans for the future, including works in progress (approximately 750 words).

4) Description of quality indicators of the candidate’s research, scholarly, or creative work such as citations; publication outlet quality indicators such as acceptance rates, ranking, or impact factors of journal or publisher; or other indicators of the impact of the candidate’s work.

Journal Impact Factor

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Journal Name** | **Year** | **Rank** | **Rank Field** | **I.F.** | **# of Pubs** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Article Citations

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **Year** | **First-Authorship Citations** | **Last-Authorship Citations** | **Co-Authorship Citations** | **Sole-Authorships Citations** | **Totals** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Totals |  |  |  |  |  |

5) Research funding

5a) Funded research, including contracts and clinical trials, on which the candidate is or has been the **principal investigator** (i.e., lead investigator)

* period of funding
* source and amount of funding
* amount of funding allocated to the candidate
* whether funding is or was in the form of a contract or grant

5b) Funded research, including contracts and clinical trials, on which the candidate is or has been a **co-investigator** (i.e., not the lead investigator—includes co-principal investigator, co-investigator, collaborator, evaluator, etc.)

* period of funding
* source and amount of funding
* amount of funding allocated to the candidate
* whether funding is or was in the form of a contract or grant
* candidate’s role

5c) Proposals for research funding that are pending or were submitted but not funded

* date of submission
* title of project
* authors in the order listed on the proposal
* agency to which proposal was submitted
* priority score received by proposal, if applicable
* candidate’s role

5d) Funded training grants on which the candidate is or has been the equivalent of the principal investigator

* date of submission
* title of project
* authors in the order listed on the proposal
* agency to which proposal was submitted
* priority score received by proposal, if applicable

5e) Proposals for training grants that are pending or were submitted but not funded

* date of submission
* title of project
* authors in the order listed on the proposal
* agency to which proposal was submitted
* priority score received by proposal, if applicable

5f) Any other funding received for the candidate’s academic work. Provide the type of information requested below as appropriate.

* date of submission
* title of project
* authors in the order listed on the proposal
* agency to which proposal was submitted
* priority score received by proposal, if applicable
* candidate’s role

6) List of prizes and awards for research, scholarly, or creative work. Nominations for such awards should not be listed.

## Service and Engagement

(include information from entire career at OSU)

1) List of editorships or service as an editorial reviewer or board member for journals, university presses, or other learned publications.

2) List of offices held and other service to professional societies and impact of service. List the organization in which office was held or service performed. Describe the nature of the organization (open or elected membership, honorary) and candidate’s responsibilities.

3) List of consultation activity (industry, education, government). Give the time period in which consultation was provided, candidate’s responsibilities, and other information as appropriate.

4) Clinical services. State specific clinical assignments.

5) Other professional/public community service directly related to the candidate’s professional expertise, if not listed elsewhere. Community service not germane to a faculty member’s professional expertise is not relevant to P&T reviews.

6) Administrative service. Give dates and description of responsibility.

6a) Unit committees

6b) College or university committees

6c) Initiatives undertaken to enhance diversity in the candidate’s unit, college, or the university

6d) Administrative positions held (e.g., graduate studies chair)

6e) Service as a graduate faculty representative on a dissertation in another unit or university

7) Advisor to student groups and organizations

List the group or organization and specific responsibilities as advisor.

8) Office of Student Life committees

8a) List Office of Student Life committees on which the candidate has served.

8b) Summarize participation in Student Life programs such as fireside discussions, lectures to student groups outside the candidate’s unit, addresses or participation at student orientation, and the Second-Year Transformational Experience Program (STEP) (unless listed under teaching).

9) List of prizes and awards for service to the profession, the university, or the unit. Nominations for such awards should not be listed.

10) Brief elaboration that provides additional information about service activities listed above.

This section can include a description of the impact of the candidate’s service and engagement, and should be approximately 750 words.