# January 17, 2020

# 234 Meiling Hall

# Call to Order: 10:00 PMAdjourned: 11:00 PM

Attending: Mandy Agnew, Barbara Berry, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Amy Darragh, Emily Fijol, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Anand Khurma, Deb Larsen, Joanne Lynn, John Mahan, Jennifer McCallister, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Beth Sabatino, Amanda Start, Nicole Thomas

Absent:Dawn Allain, Tammy Bannerman, Valerie Blackwell-Truitt, Angela Bower, Heather Brod, Ginny Bumgardner, Kevin Evans, Jack Frost, Alyssa Grovemiller, Tamar Gur, Amy Lahmers, John Lanning, Suzanne Leson, Tracie McCambridge, Leon McDougle, Sheryl Pfeil, Jay Read, Stephanie Schulte, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Yiping Yang

Guests:Charlotte Wilson, Wal Ozello, Kay Karg

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot and Wal Ozello, COM Director of Marketing and Communications, introduced Nicole Thomas who now manages marketing/communications for Education in the College of Medicine.

# Agenda Item 1, Digital Branding Overview

# Presenter: Charlotte Wilson

1. Charlotte Wilson, Administrative Director for Digital Strategy, said that her role involves both IT and Marketing/Communications. Her key areas of responsibility are digital user experience (website, mobile apps), digital marketing, and digital analytics.
2. The tools used behind the scenes and who supports them were reviewed.
3. Today’s presentation focused on:
	1. Creating compelling, discoverable content – COM website relaunch September 2019
	2. Leveraging social media – philosophy is to create relationships with prospective/current/past students, patients, faculty, community, and peers.
	3. Measuring for success – COM site metrics include: number of site users, number of unique pageviews, and percent of site traffic coming from organic search.
4. Search Engine Optimization – Topic Cluster Strategy: explained as signaling to Google when there is a relationship between web pages and indicates you a trusted authority on a topic and worthy of a top spot in searches.
5. Tools for Wexner and COM are available at Brandsource ([OSU Brandsource](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fbrandsource.osumc.edu.mcas.ms%2F%3FMcasTsid%3D20892&McasCSRF=e5bcb164d3f8eab3d4eed527fdfca4ae6096c6e0a8cbbd81b8c82d91112bdb96)).

# Agenda Item 2, HSL EDTECH Incubator

# Presenter: Lynda Hartel and Anand Khurma

1. Lynda Hartel and Anand Khurma gave an overview of the HSL EDTECH Incubator which is a joint venture being proposed with HSL and COM Office of Curriculum and Scholarship (OCS) to foster collaboration, teaching and research. The Incubator would use space on the 4th floor of HSL to provide technology equipment, software, and training to advance education and innovation strategic goals. It would include:
	* Virtual reality (VR) environment allows students and faculty to explore VR & Artificial Intelligence (AI) applications
	* One Button Studio to create videos that combine presentations with graphics, handwritten text, audio
	* Anatomy visualization & 3D printing
	* Lightboard allows user to deliver online lecture with body language and facial expressions visible while teaching as they draw on a screen
2. The proposal achieves COM Strategic Goals:
	* Goal 1, Strategy 1.7: Provide professional education (faculty, staff, adult learners, etc.) using new technologies
	* Goal 2, Strategy 2.3: Create spaces for collaboration, adopt user-friendly platforms among health science learners
	* Goal 3, Strategy 3.1: Recruit, develop and retain world class educators
3. Total funding request is for $135,000.
4. An overwhelming majority of CELT members voted to move forward with the Incubator funding proposal to be presented at the next IEAB meeting.

# February 7, 2020

# 234 Meiling Hall

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Tammy Bannerman, Barbara Berry, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Amy Darragh, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Anand Khurma, Deb Larsen, Joanne Lynn, John Mahan, Leon McDougle, Mark Merrick, Marcia Nahikian-Nelms, Beth Sabatino, Stephanie Schulte, Nicole Thomas

Absent:Dawn Allain, Angela Bower, Heather Brod, Ginny Bumgardner, Kevin Evans, Emily Fijol, Alyssa Grovemiller, Amy Lahmers, John Lanning, Suzanne Leson, Jennifer McCallister, Tracie McCambridge, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Jay Read, Leigha Senter, Georgianna Sergakis, Amanda Start, Linda Stone, Katy Trombitas, Yiping Yang

Guests:Carrie Phillips, Doug Danforth, Kay Karg

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Modernization of Learning

# Presenter: Carrie Phillips, Education Executive from Microsoft

1. Jack Frost introduced Carrie Phillips, Education Executive from Microsoft.
2. Ms Phillips’ presentation titled opened with the question, “What will medicine look like in 25 years?” For anatomy, the thinking was there would be no cadavers and all disciplines would be in one building.
3. The use of mixed reality was defined as the blending of physical and digital worlds so users can interact collaboratively. The HoloLens is a headset that projects 3D holograms onto the lenses. It allows the wearer to move around an object, maneuver it, and feel like it is actually there.
4. The group viewed a video from Case Western Reserve University of their three year journey to create a fully digital anatomy curriculum. Students’ use of HoloLens has increased learning and retention by 30% in their first year students, saved the University $60,000/year in cadaver purchases, and reduced exposure to toxic chemicals. Student satisfaction with the HoloLens course was 99%. CWRU found test scores were a little higher but more importantly, retention rate six months later was 35% higher.
5. The meeting was opened for questions and comments:
	1. The library proposal being submitted is for a centralized space with this technology being part of it.
	2. Is anything being done regarding medical procedures so that students can get a “feel” for it? “Haptic” technology is being developed to create the experience of touch.
	3. Any negative findings? There have been no negative findings but colorblind people had to have augmentation and people with recent concussions had headaches after using the HoloLens for an hour.
	4. How can this be implemented on a scale with 32 students? Professor can control what students are seeing.
	5. What supporting technology is needed? 1) HoloLens device 2) Windows 10 platform, Office 365 environment 3) No dedicated space needed – portable
	6. Easy for faculty to adapt? Not difficult. There are two hours of training
	7. How much time did it take to create content? CWRU took two years initially. Now it’s three weeks to three months on average
	8. Other info:
		1. Cost: $8500/device
		2. System Needs: Microsoft Intune (ships content to HoloLens), Office 365, Windows 10
		3. 3 year lifespan
		4. Durable – plastic not glass; clean with spray and cloth
6. Jack Frost said there is a workshop coming up with Microsoft. He asked for three group members interested in meeting with him to come up with a specific use case for education. Amy Darragh, Sorabh Khandelwal and Doug Danforth agreed to participate in the meeting.

# February 21, 2020

# 234 Meiling Hall

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Jack Frost said there is a workshop coming up with Microsoft. He asked for three group members interested in meeting with him to come up with a specific use case for education. Amy Darragh, Sorabh Khandelwal and Doug Danforth agreed to participate in the meeting.

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, Angela Bower, Ginny Bumgardner, Annie Crist, Kevin Evans, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Anand Khurma, Amy Lahmers, John Lanning, Suzanne Leson, Jennifer McCallister, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Leigha Senter, Stephanie Schulte, Georgianna Sergakis, Amanda Start, Linda Stone, Katy Trombitas, Yiping Yang

Guests:Carmen Boy, Jessie Crawford, Ashley Metzger

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Discovering a Hidden Figure of Service and Leadership: The Reverend Charles Edgar Newsome, MD

# Presenter: Dr. Leon McDougle

1. Dr. Leon McDougle presented on the remarkable life of Reverend Charles Newsome, MD. Dr. McDougle acknowledged various OSU faculty and staff, the OSU African American and African Studies department, and the National Archives in Washington, DC.
2. Dr. Newsome served in the all-black 25th US Army Infantry and Company H, Regimental Band. Medical records at the National Archives showed he was discharged from the army in 1881 as disabled after amputating his finger on a circular saw. He was the first African American physician graduate from the Ohio Medical University (OMU), a predecessor of OSUCOM, in 1893. He pastored a church in Cincinnati and in 1901 The Wilmington Journal announced he would establish the “People’s Hospital” in Cincinnati, the first hospital to be established by black people, to train African American doctors and nurses. In 1902, he organized The Colored Men’s Information Bureau to “enlighten the public on the good qualities of the race.” Dr. Newsome died March 22, 1904, after having hiccoughed almost continuously for 15 weeks.
3. Dr. McDougle noted the Ohio State University Wexner Medical was ranked 4th out of 500 US employers for diversity in Forbes ‘Best Employers for Diversity’ as reported by Becker’s Hospital Review January 2020.

# Agenda Item 2, College of Medicine Advancement: Introduction and Update

# Presenter: Emily Fijol, Senior Director of Development

1. Emily Fijol introduced the team and reviewed that the extended team does lots of research for metrics data. The extended team is comprised of Estate and Gift Planning, Corporate Relations, Foundation Relations, Prospect Research and Development, Donor Recognition & Central Services, and Annual Giving.
	* Carmen Boy, Director of Development
	* Annie Crist, Associate Director of Development
	* Alyssa Grovemiller, Director, Alumni & Constituent Engagement
	* Jessie Crawford, Assistant Director, Alumni & Constituent Engagement
	* Ashley Metzger, Program Coordinator, Alumni & Constituent Engagement
2. The team operates in an Advancement Model and uses an engagement spectrum of: awareness, contact, participate, donate, and serve. The Alumni Affairs and Development team works collaboratively with Communications in the College and at the WMC. They work together to advance the College’s mission through alumni engagement (volunteering, giving, advocating).
3. The University Advancement structure was described. University collaboration with WMC was emphasized.
4. COM alumni – approximately 38,000 living alums. 60% of alum live in Columbus followed by Cincinnati, Cleveland, Chicago, and New York.
5. The various programs from the Advancement Office were reviewed (Reunion Weekend, Women in White Coats, Mo Mullet Forum, Alumni Awards, student grants, Medical Alumni Society, Medical Leadership Team, and HOST). Multiple ways of communicating with alumni are used including Alumni Magazine, Alumni Enews, Alumni social media channels, HRS alumni magazine, HRS alumni Enews, etc.
6. Philanthropy is voluntary and offers alumni the opportunity to make a difference.

# April 17, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, John Buford, Ginny Bumgardner, Coranita Burt, Dan Clinchot, Annie Crist, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, Deb Larsen, Jennifer McCallister, Tracie McCambridge, John Mahan, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Linda Stone

Absent:Angela Bower, Stefan Czerwinski, Amy Darragh, Kevin Evans, Alyssa Grovemiller, Tamar Gur, John Lanning, Suzanne Leson, Joanne Lynn, Leon McDougle, Georgianna Sergakis, Amanda Start, Nicole Thomas, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Education Silver Linings from the Pandemic

1. Dr. Clinchot asked the group to share the experiences they have had during the Pandemic.
2. Dr. Nahikian-Nelms shared that HRS did a virtual event with 250 students. They were able to have a successful event using Zoom break out rooms and Google Docs.
3. The group discussed using virtual platform for interprofessional education (IPE). Jay Read stated the OSCEs are being done this way and a lot of testing has been done in Zoom. They could continue to offer it in the future. Simulations are also able to done virtually It’s a trial now but looks promising.
4. HRS accreditation bodies have not approved virtual testing yet. HRS is retaining videos for now so they can be submitted if accreditation accepts it. The issue of the current 180 day time limit to save Zoom videos was discussed. May need to save somewhere else. It was mentioned that ODEE may extend that time limit if requested.
5. Dr. Buford said the curriculum has been redone six times and they have learned a lot. Had to create many online instructional videos (for example, how to examine a knee or ankle). They will need to have students come back to do it hands-on so there is a need for good practice videos.
6. Jack Frost does not think there is an IT storage/space issue. He has not heard of any issues now but thinks we will need to look at that in the future. Dr. Buford said lectures can be downloaded from Zoom and moved to Mediasite but has heard the University may be replacing Mediasite with another capture tool.
7. Dr. Pfeil and Jay Read noted a survey was sent to standardized patients (SP) and received a positive response. Dr. Pfeil noted SPs are used to using technology.
8. Dawn Allain shared that for the Genetic Graduate Counseling Program:
	1. Zoom has worked well for the SP Graduate Program
	2. Telehealth is being used in genetics clinics. Participation is by phone or video.
	3. Web-based platform is used for students/faculty/patients. This works well for them as it feeds into competencies students need.
9. Video visits with iPhone or iPad gives ability to do patient education by sharing screen or diagram. It was mentioned this does not work well on iPad or cell phone. Zoom platform seems better for this. Regarding HIPAA compliance, Dawn stated they use passwords and then admit the patient to the Zoom room. No PHI is used on the call. Currently, it is the patient’s option whether to do a visit virtually.
10. Dr. Clinchot said the group needs to think about whether there should be a change in students’ technological expectations. Need to consider how this would affect students especially economically disadvantaged students.
11. Dr. Parvin said BSGP has been affected. Since labs are closed, research is not being advanced. Classes are happening and are more flexible. Digital divide/connectivity is an issue – not always able to do video. Amy Lahmers said it has helped with community building by bringing scientists and students together in town halls. The students’ use of teleworking has enhanced focus and soft skills.
12. The group discussed the issue of students feeling isolated and not part of a community. Some students don’t have support networks of family/friends here. Dr. Bumgardner noted that the gist of a survey of scholars was very negative. There is great stress in leaving research projects and the financial aspects of awards. The group was asked for ways to maintain student engagement. Responses included taking time to check in with each student during each class and having alternative ways or things to do to make them feel part of a community (e.g. Netflix party, Zoom social event)
13. Dr. Clinchot would like the group to think about and be ready to discuss at the next CELT meeting how this impacts education space needs. Are we set up for learners here? Should we re-envision what the new building has? Do we have spaces to meet the needs of students?

# May 15, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Kevin Evans, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Alyssa Grovemiller, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, John Lanning, Deb Larsen, Joanne Lynn, Jennifer McCallister, Tracie McCambridge, Leon McDougle, Mark Merrick, Marcia Nahikian-Nelms, Jeff Parvin, Beth Sabatino, Stephanie Schulte, Linda Stone, Nicole Thomas

Absent:Angela Bower, Ginny Bumgardner, Tamar Gur, Suzanne Leson, John Mahan, Bill Orosz, Sheryl Pfeil, Jay Read, Leigha Senter, Georgianna Sergakis, Amanda Start, Nicole Thomas, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Education Post-Surge Workgroup Report

# Presenter: Dr. Clinchot

1. Dr. Clinchot stated the four groups under the Education Workgroup would be reporting on their areas. The University is working to move the students in this fall but COM must do it this summer. Courses have been converted to virtual. It was noted graduate students need to get back in the labs.
2. Group One
	1. Members: Deb Larsen (Team Leader); Kristine Browning; Jeff Parvin, Kim Tartaglia/Jennifer McCallister
	2. Focus on:
		1. Federal State Orders
		2. University guidance on clinical/research instruction
		3. CDC guidance on non-essential personnel in clinical environment
		4. National association/accreditation guidance
			1. Dr. Larsen: difficult to get the University to commit to guidelines
			2. Accrediting bodies have rigid guidelines for video
			3. Group discussed if students in labs need to sign a consent form
			4. Students going out of state – many states have 2 week quarantine requirement
3. Group Two
	1. Members: Jennifer McCallister (Team Leader); Wendy Bowles; Marcia Nahikian-Nelms; Jeff Parvin
	2. Focus on:
		1. Availability of PPE
		2. Research Supply Chain
		3. Learner Health: Testing / Exposure tracking (Clinical and Research Sites) / Quarantine expectations of students traveling from hotspots
			1. PPE availability resolved. Will have access at OSUWMC: Community Partners
			2. COVID-19 Testing/Tracking: OSU & visiting students. Testing: OSUWMC & Wilce Student Health Services. Contact Tracing: Program & local health departments
			3. Monitoring: Learners - temperature tracking – daily monitoring app modified for learners. Learners have access to PPE
			4. Quarantine – Legal services said learners are non-essential workers and should self-impose quarantine for 14 days if returning from out of state / students who leave Ohio for away rotations
4. Group Three
	1. Members: Scott Holliday (Team Leader); Kim Tartaglia: Marcia Nahikian-Nelms; Bob Weber
	2. Focus on:
		1. Safety of clinical/research environment: On-Going Monitoring of the Surge / Clinical Case mix/census / Site Specific Units/Sites
			1. Social distancing barriers for learners – put back to individual programs. Respiratory & Physical Therapy not possible to do with physical distancing
			2. Doing rounds – HIPAA problem when discussing patients if socially distanced. Learners not be welcome?
			3. Mitigate risk – masking/gloves
5. Group Four
	1. Members: Nicholas Kman (Team Leader); John DeWitt; Bob Weber; Amy Knupp; Jeff Parvin
	2. Focus on:
		1. Restarting Clinical/Research learner progression
			1. Prioritized students
			2. Boot camp/ground school to prepare students

# June 19, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Barbara Berry, Angela Bower, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, John Lanning, John Mahan, Jennifer McCallister, Tracie McCambridge, Leon McDougle, Marcia Nahikian- Nelms, Bill Orosz, Jeff Parvin, Jay Read, Beth Sabatino, Stephanie Schulte, Amanda Start,

Absent:Tammy Bannerman, Ginny Bumgardner, Kevin Evans, Alyssa Grovemiller, Deb Larsen, Suzanne Leson, Joanne Lynn, Sheryl Pfeil, Leigha Senter, Georgianna Sergakis, Linda Stone, Nicole Thomas, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 a.m. and said the meeting would be a discussion on unit level anti-racism activities/programs and fall semester updates.

# Agenda Item 1, Unit Level – National Cry for Racism

1. Dr. Larsen: a letter was sent to all HRS students offering support both internal and through the university; counseling services were offered. An email series was sent to faculty and staff with the goal to create an equitable open environment for all. Their Diversity & Inclusion Committee is sending a survey to students. The faculty fall retreat will focus on the school environment. Policies and procedures are to be reviewed for bias.
2. Dr. Buford: live Zoom sessions were held by OT/PT with students and they are holding weekly meetings with updates for students.
3. Dr. McDougle: noted that Dr. Rankin drafted a letter for incoming students. Website links are fine to offer but in-person communication is important.
4. Graduate students are being sent letters regarding COVID-19 and racial tension. They feel they have less impact, since students do not have interaction with patients. Zoom meetings are being held by incoming class. Student led initiatives are being explored.
5. Dr. Clinchot said we need to ensure that racism is not acceptable at OSU.
6. Dr. Gur: MSTP program has a weekly seminar series with the students. Aaron Thomas ran an hour over in a session with Dr. Joseph. There have been two action group meetings moderated by Aaron. Important to acknowledge racism and take action. Hard work by important.
7. Dr. Clinchot stated we need faculty, staff, and students to have skills to deal with racism issues. Need to develop programs to help with skills.
8. Lynda Hartel: Library staff and faculty have had two open discussions. Thinks we need to pool resources and have them in one place for everyone to access. She noted that the MedEd portal is doing something, Need for curriculum related resources – how to get discussions started and what to include. It would be great if there were resources on how to facilitate discussions.
9. Dr. McDougle: University of Iowa developed websites with useful information to provide the learner and faculty with language in response to harassment:
	1. [*University of Iowa - Tools for Responding to Patient-Initiated Verbal Sexual Harassment*](http://webeye.ophth.uiowa.edu/eyeforum/tutorials/sexual-harassment-toolkit/index.htm)
	2. [*University of Iowa - Toolkit for Responding to Patient-Initiated Verbal Harassment*](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=http%3A%2F%2Fwebeye.ophth.uiowa.edu.mcas.ms%2Feyeforum%2Ftutorials%2Fsexual-harassment-toolkit%2FPatient-Initiated-Harassment-toolkit.pdf%3FMcasTsid%3D20892&McasCSRF=e5bcb164d3f8eab3d4eed527fdfca4ae6096c6e0a8cbbd81b8c82d91112bdb96)
10. Dr. Mahan: there should be a curated list of resources so who curates the list is important. Two or three items per topic would be ideal so it doesn’t overwhelm.
11. HSL has spoken with Drs. McDougle, Grey, and Joseph and are already pooling resources. Also looking to other experts and student groups. Want it to be openly/easily accessible on and off campus.
12. Tracie McCambridge: The Kirwan Institute has a 7 day Bias Cleanse: The Kirwan Institute worked with MTV to create a seven-day race and gender bias cleanse. It provides daily tasks that will help you de-bias yourself.
	1. [MTV Bias Cleanse](http://www.lookdifferent.org/what-can-i-do/bias-cleanse)
13. Barbara Berry: Center for Continuing Medical Education (CCME) website’s first page has information with updates for CME activities and links related to COVID-19. Are Dr. Capers’ Implicit Bias sessions/materials recorded? She noted that greater than 50% of CCME’s audience is outside OSU which is an opportunity to create a consistent message from Ohio State. Barbara will check on whether MedNet 21 (OSU on-line CME webcasts) offers any programming on health disparities.
14. Dr. Khandelwal: immersed himself in social media. A two-hour session was put on for residents and faculty. He has had no response after contacting The Kirwan Institute and others. He was able to reach Dr. Moore, OSU Chief Diversity Officer. He would appreciate a curated list of racism resources. He feels people are afraid to put their foot down due to political fallout.
15. Carla Granger: need resources on how to deal with microaggressions.
16. Jennifer Garvin: noted racism is like sexual trauma in that it is hard to discuss. Need training and talking points on how to talk with people. Have to accept other people’s feelings even if your feelings are hurt. Humanism in Medicine – arts have a role; opportunity for healing. Strategic plan needed – where to start?
17. Tracie McCambridge: can create discussion opportunities through the arts – documentaries, movies. Arts help to bring issues alive.
18. Takeaways:
	1. Help Lynda curate collection
	2. Curriculum
	3. Resource for faculty
	4. Skills-based sessions – stand up; “racism timeout” – stop and say it is not acceptable here

# Agenda Item 2, Fall Semester Updates

1. Curriculum development is difficult due to unknowns
2. Classroom layout with physical distancing guidelines document was shared
3. Distance learning courses are being submitted to campus and then will know what class sizes can be

# August 7, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Barbara Berry, Carmen Boy, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, Deb Larsen, Joanne Lynn, John Mahan, Jennifer McCallister, Tracie McCambridge, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Nicole Thomas, Nicki Verbeck, Derrick Wyman, Yiping Yang

Absent:Tammy Bannerman, Angela Bower, Ginny Bumgardner, Amy Darragh, Kevin Evans, Alyssa Grovemiller, John Lanning, Suzanne Leson, Leon McDougle, Hanna Merklin, Georgianna Sergakis, Amanda Start, Linda Stone, Katy Trombitas

Guests:Jennifer Dauer, OSUWMC Chief Strategy and Transformation Officer

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 a.m., reviewed the purpose of CELT and who the group is comprised of, and introduced Jennifer Dauer.

# Agenda Item 1, Question and Answer

# Presenter: Jennifer Dauer

1. Ms. Dauer stated this is her fourth week here and that she is interested in hearing from everyone on where we are coming from strategically and where we want to go. She spent the last two years in a start-up space, CincyTech, in Cincinnati and prior to that she spent 26 years at Proctor and Gamble. She noted that our strategic plan is in a renewal process so she is interested in hearing from folks now.
2. Ms. Dauer then opened the meeting to address questions from the group.
3. Q: John Buford, Director, PT, SHRS. Are there areas of the strategic plan that have been outdated by COVID?
	1. JD: Yes, but not sure we have the list. Need to review strategies – what will we and what won’t we do. Do we need to move faster to achieve? Need to think about the areas of “what” and “how” and need to be more aggressive on speed of integration – are we sufficiently resourced? Do we have the right partners? We need to keep in mind – speed, intention, and choicefulness.
4. Q: Jack Frost, Director, IT. In the past the enterprise strategic plan and the component plans have not done well together. Any suggestions?
	1. JD: One way to progress is the notion of “cascading”. From the top-down strategic plan does not work exclusively and neither does from the bottom up. We need to look for key partners to create an environment for people to be able to say it isn’t working. Need to review the decision-making process to assess if it’s working. Need roundtable discussions.
5. Q: Deb Larsen, Director, SHRS. Background: 16 academic programs, 1600 students. Online programming had already begun. Moving Masters to online. Sharing courses across University that smaller areas may not have. Escape Room has been marketed online and is an opportunity for additional growth. ODEE is outstanding but undermanned. Needs to be on the OSU strategic plan.
	1. JD: Challenge with courses? Big 10, how to share tuition?
6. Q: Scott Holliday, Associate Dean, GME. Background: 900 residents/fellows. We have the most (150) ACGME accredited programs spanning business units across WMC. Telehealth is an opportunity to prepare residents in that.
	1. JD: Ideas on Ed Tech
7. Q: Jeff Parvin, Associate Dean, Graduate Studies. Reviewing innovation for PhD students. Program is looking to how they teach and looking at ways to adapt to workforce requirements. In the beginning, it’s how we get the education done. Example: This year, recruiting has been hard. Flying people in?
	1. JD: What is the process with employers?
	2. Dr. Clinchot stated University Enrollment Services and the Office of Distance Education/eLearning share workforce needs and can do an analysis on programs regarding grads being able to get jobs. He also noted we do have some connections with industry.
8. Q: Barbara Berry, Director, Continuing Medical Education. Stated online education is a common theme per section 1.7 of the strategic plan. Her area does online certifications for physicians. Feels there is a need to ramp up creative online experiences and to get the word out about our offerings.
	1. JD: Asked where this fits in with the strategic plan.
9. Q: Jennifer McCallister, Associate Dean for Medical Education. Background: Includes 800 medical students, students in MSTP, and combined programs. COVID has shown gaps. Issues with hands-on skills-based training. Dr. Cami Curren has been leading innovations in telehealth and education.
	1. Competency-based assessments provides an opportunity as well as advanced competency skills.
	2. JD: Asked if advanced competency skills training is complementary to core curriculum or extra for students?
10. Q: Jay Read, Associate Director, Clinical Skills Education & Assessment Center (CSEAC). Background: CSEAC is involved in much innovative work. They currently collaborate with Ohio Department of Health as well as provide services for non-OSU folks. The Simulation Center allows for practicing techniques and teamwork. With COVID, had to be nimble and move quickly. With OhioHealth, they developed software for standardized patient programs in remote settings.
	1. JD: Are the products able to be differentiated so others would value and benefit?
	2. JR: Yes, for the software developed with OhioHealth. Lots of people are doing something similar but ours allows us to use it on different devices. It is done on a PowerPoint and is usable by most people.
11. Q: John Buford, Director, PT, SHRS. Background: 150 students, 50 per cohort. 3 year doctoral program. Early adapters of online services. Integrate well with Med Center. Holistic review of students’ applications and impact on diversity. Wants to capitalize on what’s been learned for online classes – be more efficient going forward.
12. Ms. Dauer thanked the group and noted she heard a lot of external value and benefits.

# October 2, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Barbara Berry, Carmen Boy, John Buford, Ginny Bumgardner, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, John Lanning, Deb Larsen, Joanne Lynn, Jennifer McCallister, Tracie McCambridge, Leon McDougle, Hanna Merklin, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Demicha Rankin, Stephanie Schulte, Nicole Thomas, Nicki Verbeck, Derrick Wyman

Absent:Tammy Bannerman, Angela Bower, Michael Essandoh, Kevin Evans, Alyssa Grovemiller, Suzanne Leson, John Mahan, Jay Read, Beth Sabatino, Leigha Senter, Georgianna Sergakis, Amanda Start, Katy Trombitas

Guests:Carol Bradford, MD, Dean, College of Medicine

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 a.m. and introduced Dr. Bradford.

# Agenda Item 1,

# Presenter: Carol Bradford

1. Dr. Bradford addressed the group and then each group member introduced themselves, stated their role, and talked about their area/program.

# October 16, 2020

# Zoom Meeting

# Call to Order: 10:00 AMAdjourned: 11:00 AM

Attending: Barbara Berry, Angela Bower, Carmen Boy, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Kevin Evans, Emily Fijol, Jennifer Garvin, Carla Granger, Scott Holliday, John Lanning, Deb Larsen, Joanne Lynn, John Mahan, Jennifer McCallister, Tracie McCambridge, Hanna Merklin, Marcia Nahikian-Nelms, Sheryl Pfeil, Jay Read, Beth Sabatino, Stephanie Schulte, Chris Taylor, Derrick Wyman

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, John Buford, Ginny Bumgardner, Michael Essandoh, Jack Frost, Alyssa Grovemiller, Tamar Gur, Lynda Hartel, Sorabh Khandelwal, Amy Lahmers, Suzanne Leson, Leon McDougle, Jimmy Onate, Bill Orosz, Jeff Parvin, Demicha Rankin, Leigha Senter, Georgianna Sergakis, Amanda Start, Nicole Thomas, Katy Trombitas, Nicki Verbeck,

Guests:Shanna Jaggars, Gary Kennedy, Andrea Pfeifle, Aaron Thomas, Nikki Goldsberry, Jim Cray, Jessie Crawford

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am. He noted that Dr. Beth Hume would not able to join and introduced Dr. Shanna Jaggars and Dr. Gary Kennedy from the Office of Student Academic Success.

# Agenda Item 1, Analysis & Reporting, Office of Student Academic Success

# Presenter: Gary Kennedy, PhD, Senior Associate Director

1. Dr. Kennedy shared data on first term student enrollment and six-year graduation rates when focused on three populations: 1) first generation students, 2) under-represented minority students, 3) low income students (Pell eligible).
	* Takeaways from data showed:
		1. Priority populations are often treated as homogenous
		2. Appears to be heterogeneity between the groups
		3. May be better to consider heterogeneity when planning programs
	* In assessment, may be better to ‘dig below the surface’ of labels
		1. Assess where heterogeneity exists
		2. What it looks like
		3. How to take it into account
	* Digging below the surface may give insight into differences between priority populations and other groups of students
		1. Study outcomes in new ways
		2. Consider other characteristics such as motivation, self-regulation, and metacognitive skill

# Agenda Item 2, Identifying Barriers to Student Success

# Presenter: Shanna Smith Jaggars, PhD, Assistant Vice Provost Research & Program Assessment, Office of Student Academic Success

1. Dr. Jaggars’ presentation focused on identifying barriers to student success related to academic warning and probation. The typical college approach is a warning (letter), probation, and dismissal. Research has shown this does not help student success and may actually reduce success.
2. They found that while OSU is highly selective, there were still high-achieving students who stumbled. Some of the academic challenges were: high school was not rigorous, fast pace of college, not knowing how to study, struggling to find their place, and not knowing how to be an adult combined with avoidance behaviors such as not wanting to admit failure, staying up late, trivializing serious problems, and stop going to class or completing assignments.
3. The University developed a 3-year pilot, SpringForward Academic Recovery Program to help with time management and study skills. The two parts were:
	* 7-week spring academic recovery course
	* summer program that included housing, meals, 2 courses, textbooks, programming, and academic coaching.
	* The summer experience was a success – the 3 pilot years had very good retention rates. The spring program was not as successful.
4. They looked at prior levels of risk of non-retention by dividing the focal students into 3 categories (weak, moderate, and strong), based on their predicted probability of second Autumn retention at the end of the first Autumn. They found the program was not as impactful for the strong students as much as it was for the weak or moderate students. The program seemed to have the greatest effect on the weak students.
	* They found they need to group students who get academic warning and probation into 3 tiers:
		1. Tier 1: Broad policy/limited personalization (students complete Carmen module) - all warning/probation students
		2. Tier 2: Coordinated care and intervention – some students
		3. Tier 3: Intensive/sustained intervention – few students, placed in cohort together for support
5. The meeting was then opened up for questions:
	* Eligibility – triggered by GPA. Recruitment is nuanced (want more high-risk students – available to others but not pushed to them)
	* Ways to assess student motivation –students take CSI Inventory which gets at some motivation variable. Acknowledged importance.
	* Approach to understanding struggling students – present at orientation/have a plan/choose an indicator and monitor who does not have it/self-report- ask students how they think they’ll do
	* Can data be requested for a specific area – yes, they would need to talk with data stewards

# December 4, 2020

# Zoom Meeting

# Call to Order: 10:00 AM Adjourned: 11:00 AM

Attending: Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, John Buford, Ginny Bumgardner, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Amy Darragh, Michael Essandoh, Kevin Evans, Emily Fijol, Jennifer Garvin, Carla Granger, Alyssa Grovemiller, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, John Lanning, Deb Larsen, Joanne Lynn, John Mahan, Tracie McCambridge, Hanna Merklin, Marcia Nahikian-Nelms, Jimmy Onate, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Beth Sabatino, Stephanie Schulte, Amanda Start, Chris Taylor, Nicole Thomas, Tammy Tucker, Derrick Wyman

Absent:Angela Bower, Carmen Boy, Annie Crist, Jack Frost, Jennifer McCallister, Leon McDougle, Demicha Rankin, Jay Read, Leigha Senter, Georgianna Sergakis, Katy Trombitas,

Guests:Elizabeth Auckley, Jeff Barbee, Leslie Burris

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1,

# Presenter: Jack Frost, Director, Information Technology

1. Due to impact of COVID on IT, IT leadership identified “blue chip” projects to work on. If this has caused any problems in your area, please let Jack or Beth Sabatino know.
2. IT Capital Requests – now is the time to submit funding requests for FY22. All requests will be reviewed at the IEAB meeting at the end of January. Less than $500,000 is non-threshold. More than $500,000. Expected benefits must be identified and should support education.

# Agenda Item 2, Humanism in Medicine

# Presenter: Elizabeth Auckley, BA, Jeff Barbee, DMA, MA, Tracie McCambridge, MA, Leslie Burrs BA, Linda Stone, MD, Jennifer H. Garvin, PhD

1. Tracie McCambridge reviewed the vision and mission for Humanism in Medicine:
	1. Vision: To empower current and emerging health professionals to lead ethical, fulfilling lives informed by science, inspired by art, and motivated by compassion and respect for individual dignity
	2. Mission: Strengthen and celebrate humanistic values and inspire creativity through the arts
2. Dr. Garvin gave an overview of HIM Research Committee’s activities and accomplishments. Med students, Cat Coombes and Carly Sobol, explored the relationship between undergraduate humanities major and coping in medical school. Med student Elizabeth Auckley explored the relationship between participation in humanism activities and stress, burnout and academic success. Research Committee Chairs Don Hayes and Jennifer Garvin (and colleague’s research committee members) submitted two grants related to and arts-based intervention to address systemic racism, did a longitudinal outcomes analysis of humanism activities and stress, burnout and academic success planned, and established a working relationship with OCS to conduct outcomes assessment.
3. Elizabeth Auckley presented, “Humanism in Medicine Initiative and Medical Student Wellness.” The study evaluates the impact of Humanism in Medicine Initiative (HiMi) participation on preclinical medical student stress, burnout, and academic success in 2018-2019. Background: Offers a space for humanities in medical student lives. 27 distinct groups in 2018-2019 for arts, service, and leadership. Stress and burnout in medical students is common. Reduction is critical.
4. Methods for HiMi program evaluation were reviewed including details of recruitment and participation. Office of Curriculum and Scholarship (OCS) outcome data analysis internal records:
	1. Gold Humanism Honors Society induction (M2 students only) - Grouping by participation (Y/N) in Arts, Service, and Leadership events
	2. USMLE Step 1 Scores (M2 Students only) - Students divided into Low and High participation
	3. OSCE Data - Students divided into 3 groups of participation: Low, Medium, and High
5. Program Participation: 95% M1s (199), Average M1: 3 groups, 81% M2s (163), Average M2: 1.6 groups 87% of all preclinical students are involved.
6. Results:
	1. Students in a Service group were more likely to be inducted into GHHS. Students in a Leadership group were more likely to be inducted into GHHS
	2. Stress: Students who participated at a medium level had the highest average perceived stress. Students with medium participation had higher stress than low participation
	3. Step 1 performance: Not negatively impacted (p=0.10). Low Participation: 233.67 +/- 19.3. High Participation: 237.97 +/- 14.6
7. Limitations of the study were reviewed (single academic medical school, small sample size, student leaders reported HiMi participation data, etc.)

# December 18, 2020

# Zoom Meeting

# Call to Order: 10:00 AM Adjourned: 11:00 AM

Attending: Tammy Bannerman, Angela Bower, Carmen Boy, John Buford, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Michael Essandoh, Kevin Evans, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, John Lanning, Deb Larsen, Joanne Lynn, John Mahan, Leon McDougle, Hanna Merklin, Marcia Nahikian-Nelms, Bill Orosz, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Amanda Start, Chris Taylor, Nicole Thomas, Tammy Tucker, Derrick Wyman

Absent:Mandy Agnew, Dawn Allain, Barbara Berry, Ginny Bumgardner, Coranita Burt, Alyssa Grovemiller, Tamar Gur, J Sorabh Khandelwal, Amy Lahmers, Jennifer McCallister, Tracie McCambridge, Jimmy Onate, Jeff Parvin, Sheryl Pfeil, Georgianna Sergakis, Katy Trombitas

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1,

# Presenter: Jack Frost, Director, Information Technology

1. Due to impact of COVID on IT, IT leadership identified “blue chip” projects to work on. If this has caused any problems in your area, please let Jack or Beth Sabatino know.
2. IT Capital Requests – now is the time to submit funding requests for FY22. All requests will be reviewed at the IEAB meeting at the end of January. Less than $500,000 is non-threshold. More than $500,000. Expected benefits must be identified and should support education.

# Agenda Item 2, Review of IT Requests Drafts

1. Drafts of IT requests reviewed included:
	1. Ed Tech Incubator
	2. CSEAC Smart Board replacement
	3. GME: a) call room computers, b) large TV screen in resident call suite, c) call room badge swipe hardware, 4) software app for resident duty hours, 5) laptops for resident trainees
	4. HRS: a) videoconferencing in all classrooms, b) iPod/laptop charging stations in all classrooms