
TECHNICAL STANDARDS (FOR ADMISSION, RETENTION, AND GRADUATION)

Students at The Ohio State University College of Medicine must meet the core educational objectives of the medical curriculum in order to provide compassionate, appropriate and effective patient centered care as part of an interdisciplinary team. Graduates should be prepared to practice medicine in a postgraduate training program and to contribute to medical decision making in a broad range of environments and settings. The following technical standards, in addition to the College of Medicine academic standards, are necessary for admission, progression through curricular programs, and graduation from The Ohio State University College of Medicine. These requirements may be achieved with reasonable and appropriate accommodations for otherwise qualified individuals.

Reasonable accommodations¹ may be required by otherwise qualified candidates to meet the technical standards outlined below. Accommodation through the use of an intermediary or other aid may be appropriate or reasonable in certain situations and only if the intermediary or aid functions as an information conduit. The use of an intermediary or other aid cannot substitute for demonstrating the standards below nor replace the candidate's own judgment.

Candidates and current students who have questions regarding their ability to meet the technical standards outlined below should contact the Associate Dean for Medical Education. Candidates or students who believe that they may need to request reasonable accommodations in order to meet the standards are encouraged to contact the Office of Student Life Disability Services:

<https://slds.osu.edu/>

Standard I

Acquisition of knowledge and observation

Candidates must:

- Learn through a variety of modalities
- Interpret information obtained through diverse experiences
- Evaluate patients and accurately assess their relevant health, behavioral, and medical information
- Obtain and interpret information through comprehensive assessment of patients appropriate to the clinical setting
- Correctly interpret diagnostic representations of patients' physiologic data
- Accurately evaluate patients' conditions and responses

Standard II

Integration of knowledge & interpretation of data

Candidates must:

- Assimilate, understand, and synthesize the complex information required to succeed within the medical school curriculum
- Participate in diverse learning modalities in classroom, clinical, and community settings.

¹ Americans with Disabilities Act as Amended, 28 CFR Part 35 (October 11, 2016).

https://www.ada.gov/regs2010/titleII_2010/titleII_2010_regulations.htm#title2regs. Accessed September 25, 2020.

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- Learn, collaborate, and contribute as a part of a team
 - Synthesize information obtained both in person and via remote technology
 - Formulate a hypothesis, infer causal connections, investigate potential answers and outcomes
 - Develop well-reasoned, fact based conclusions in support of scientific inquiry or clinical plans

Standard III

Communication

Candidates must:

- Exhibit the interpersonal skills necessary to enable effective caregiving of patients
- Effectively communicate with all members of a multidisciplinary health care team, patients, and those supporting them
- Record information in a clear and accurate way
- Interpret verbal and nonverbal communication

Standard IV

Clinical skills

Candidates must:

- Perform appropriate physical examination and diagnostic maneuvers based on a patient's clinical presentation
- Provide or direct general care and emergency treatment for patients and respond to emergency situations in a timely manner
- Meet applicable safety standards for the environment and follow universal precaution procedures

Standard V

Development of appropriate professional attitudes and behaviors

Candidates must:

- Accept responsibility for learning, exercise good judgment, and promptly complete all responsibilities attendant to curricular requirements and to the diagnosis and care of patients
- Demonstrate the characteristics of honesty, integrity, empathy, collaboration, and teamwork in their actions
- Demonstrate a willingness to accept and respond to feedback as the basis of personal growth and improvement
- Understand and function within the legal requirements and ethical standards of the profession of medicine
- Treat all individuals with whom they come in contact in a courteous and respectful manner
- Not discriminate against anyone on the basis of gender identity, age, race, ethnicity, sexual orientation, religion, disability, or any other protected status under the law or university policy
- Display flexibility and the ability to manage the uncertainty inherent in the care of patients by maintaining a professional demeanor and a collaborative environment

Matriculated students must review and attest that they can consistently meet these technical standards, either with or without accommodations. If at any point in time a student enrolled in the College of Medicine might no longer meet these technical standards, they should consult with the

Office of Student Life Disability Services and complete a new technical standards attestation. A report from the Office of Student Life Disability Services evaluation with recommendations should be sent to the Associate Dean for Medical Education for the College of Medicine for review.

In circumstances where the Associate Dean for Medical Education determines that a student does not meet the technical standards and cannot be reasonably accommodated the student will be referred for review by the **Technical Standards Advisory Committee** (details of this committee can be found in Section 7: Academic Review Process). It is the responsibility of the **Technical Standards Advisory Committee** to determine whether the student can or cannot meet the described standards utilizing reasonable accommodations. The recommendations of this Committee shall guide the Associate Dean in determining whether a student should be referred to the Academic Review Board for dismissal. Students who are no longer able to meet the technical standards of the College of Medicine even with reasonable accommodations will be dismissed.

Students approved through the Office of Disability Services will receive all reasonable accommodations to the study of medicine and for locally administered examinations. Licensure examination boards have their own accommodations approval process. For further information, see the USMLE Bulletin of Information: <http://www.usmle.org/test-accommodations/>.