

OSU Clinician Educator Fellowship Application

Application elements

- Curriculum Vitae
- Personal statement including: (Max 1 page)
 - Career aspirations and explanation of why you want to participate.
 - Goals during the 1 year fellowship
 - Description of desired focus area of training and development (can expand on this with prompt below).
- Three letters of support (one must be program director if currently enrolled in residency or fellowship program)
- Please respond to the following prompts (Max one page).
 - What area of teaching and education interests you the most? Why?
 - Is there someone at Ohio State with whom you are interested in working?
- Specify the IM specialty where you would like to spend your clinical time. (Hospital Medicine or General Internal Medicine for those completing residency, Subspecialty of training for those completing fellowship)

Application Process

- Applications will be reviewed by Fellowship Committee and an offer to interview will be made.
- Must meet requirements for hire and be approved by the department director of the department of hire.
- Details of clinical responsibility (number of shifts or rotations required) will be determined solely by the department of hire and agreed upon prior to hire.

Timeline

- Application Release 7/15/17
- Submission Deadline 10/15/17
- Fellowship starts 7/1/18
- Submit application materials to hospitalmedicine@osumc.edu with the Subject Line: *OSU Clinician Educator Fellowship*

If you have questions regarding any details of the fellowship, please feel free to contact the program director.

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Fellowship Description

A one-year post-graduate fellowship opportunity aimed at junior faculty for the development of clinician educators. Most residency programs do well at preparing graduates to be excellent clinicians. Those graduates that choose to be academic clinicians are excellent at running service lines and are often engaged in quality improvement and safety research. However, academic clinicians are often expected to effectively educate and guide our future physicians with relatively limited training in education. This program aims to enhance education skills and to develop educational leaders.

Participants will learn how to facilitate knowledge acquisition as teachers, design curricula and educational programs, as well as run courses or clerkships. Participants will be provided with educational tools needed to build, evaluate, and improve educational programs. Participants will also learn the basics of educational research and complete a scholarly project. Ideally, participants will leave this program with the skills to be an expert educator, leader in undergraduate and graduate medical education, and a scholarly productive faculty member.

A certificate of advanced education will be conferred by the Department of Internal Medicine upon successful completion of the program.

This will be offered as a postgraduate independent fellowship open to residency or fellowship graduates of all internal medicine subspecialties.

Prerequisite Training/Selection Criteria

- a. Must have a doctorate level degree: MD or DO
- b. Must have completed an ACGME Accredited Residency and/or Fellowship Program and be Board Certified or Board Eligible.
- c. Must be licensed to practice in the state of Ohio
- d. Must be eligible for employment at OSU as attending level faculty and undergo required credentialing, background check and drug testing.
- e. Must interview with and be hired by the division where clinical work will be done (i.e. Hospital Medicine, Cardiology, Pulmonology, etc.).

One to two Fellowship slots are available for the 2017 – 2018 academic year. Applications will be reviewed by a committee from the Department of Internal Medicine.

Fellowship Program Details

Patient Care Responsibilities

- Will function as an attending and see patients and bill at the discretion of the hiring department. Accredited as a licensed independent practitioner, with permanent licensure (not trainee licensure). Functions as junior attending physician with staff privileges and responsibility for clinical care. Exact clinical responsibilities to be determined by department of hire. Expected to perform clinical duties for 0.5 of FTE. Salary will be aligned as appropriate to clinical duties and requirements. Fellow should expect to be paid a minimum of 50% of the national 25%ile salary for specialty.

Clinical Procedure Requirement

- As is appropriate for entry-level faculty of the hiring department and based upon previous training. All requirements will be at the discretion of the hiring department.

Trainee Supervisory Responsibilities

- Will function at attending level, with appointment of Clinical Instructor, within the sponsoring department with appropriate supervisory role over residents and fellows when on clinical teaching services, as determined by previous clinical training and board certification. (residency, fellowship, and specialty board certification)

Educational Responsibilities

- The remainder of 0.5 FTE will be protected in order to participate in the didactic curriculum. The didactic curriculum will be constructed on the flipped classroom model, i.e. blended learning. The curriculum and its content material for this fellowship program will be the responsibility of the core faculty, created for the purpose of supporting this fellowship program and broader faculty development needs.
 - Fellows will be expected to complete online work in advance through modules and key reference materials that introduce the concepts. Some materials will be published as iBooks or within the faculty online resource (Faculty Development for Me or FD4ME).
 - Face-to-face class time will be utilized to provide fellows within a cohort to apply concepts, build and practice skills, and receive feedback from peers and fellowship faculty. In general, class time will occur 2-3 times per month.

Educational Responsibilities cont.

- Opportunities to practice curriculum design, small group teaching, large group teaching, clinical teaching, one-on-one teaching, simulations, feedback, and assessment will be offered throughout the year with feedback. OSTE (observed standardized teaching experiences) will be utilized to provide opportunities for direct observation and practice.
- Specific teaching opportunities include
 - Teaching residents and/or students in clinical settings while on inpatient teaching service or outpatient clinic.
 - Large group resident lecture
 - Small group student teaching
 - One-on-one med mentors experience
 - Simulation instruction

Research Responsibilities

- Fellows will identify and work with a faculty mentor, identified to meet the fellows chosen area of teaching or research focus.
 - Fellows will identify a clinician educator research mentor(s) from the supporting department or from the fellowship mentor team.
 - Fellows will be required to complete a scholarly project during the year with the help of their chosen or assigned mentor.
 - Required project presentation and submission by June 1st.

Additional Opportunities

- The program and opportunities may vary depending on the goals of the individual applying but must include all formal curricular elements. Experimental elements may be added as approved by the fellowship director.
 - Other optional elements might include FAME (Faculty Advancement, Mentoring and Engagement) leadership academy, QI training, participation in Society for Hospital Medicine (SHM) QI program or academic leadership academy.