How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name___________________________________________________ Date of Birth ______/______/______
How far did you get in school? _________________________________ I am a Man______ Woman______
I am   Asian_________     Black_________     Hispanic_________     White__________    Other_________
Have you had any problems with memory or thinking?    Yes______ Only Occasionally_______ No______
Have you had any blood relatives that have had problems with memory or thinking? Yes______ No______
Do you have balance problems?    Yes______ No______
    If yes, do you know the cause? Yes (specify reason)___________________________ No______
Have you ever had a major stroke? Yes _____ No _____ A minor or mini-stroke? Yes _____ No _____
Do you currently feel sad or depressed? Yes______ Only Occasionally_______ No______
Have you had any change in your personality?  Yes (specify changes)______________________ No______
Do you have more difficulties doing everyday activities due to thinking problems?  Yes______ No______

1. What is today’s date? (from memory – no cheating!) Month__________ Date_______ Year__________

2. Name the following pictures (don’t worry about spelling):

[Image of a wreath]

[Image of a volcano]
Answer these questions:

3. How are a watch and a ruler similar? Write down how they are alike. They both are… what?

__________________________________________________________________________________

4. How many 20 pence pieces are in £2.40?

5. You are buying £13.40 of groceries. How much change would you receive back from a £20 note?

__________________________________________________________________________________

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write “I am done” on the blank line provided

7. Copy this picture:

![Box Image](image)

8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 5 minutes after 11 o’clock
- On your clock, label “L” for the long hand and “S” for the short hand
9. Write down the names of 12 different animals (don’t worry about spelling):

_________________          _______________
_________________          _______________
_________________          _______________
_________________          _______________

Review this example (this first one is done for you) then go to question 10 below: Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).
11. Solve the following problem:
- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).

```
\[
\begin{array}{c}
\text{2 squares, 2 triangles} \\
\text{Move 4 lines} \\
\text{Draw answer here}
\end{array}
\]
```

Mark with an X 4 squares

Review this example (this first one is done for you) then answer question 11 below:
- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).

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\[
\begin{array}{c}
\text{1 triangle, 1 square} \\
\text{Move these 2 lines} \\
\text{Make 2 squares (answer)}
\end{array}
\]
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Put them here (at arrows)

1 triangle, 1 square Move these 2 lines Make 2 squares (answer)

(Example) (Example) (Example)

12. Have you finished? ___________________________
This instrument cannot substitute for medical advice, diagnosis or treatment by a trained medical professional. Diagnosis and treatment of human illness should be based collectively on medical history, including family medical history, and a physical examination along with a doctor’s professional judgment and review of all test results. The material contained in this instrument does not contain standards that are meant to be applied rigidly and followed in virtually all cases. Physicians’ judgment must remain central to the selection of diagnostic tests and therapy options of a specific patient’s medical condition. This instrument is provided AS IS, WITHOUT REPRESENTATION AS TO ITS FITNESS FOR ANY PURPOSE, AND WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. The Ohio State University has no obligation to provide support, updates, enhancements, or other modifications. No guarantees are made with respect to accuracy, completeness, errors, or omissions of content. In no event will the Ohio State University be liable for any decision made or action taken in reliance upon the information provided through this instrument. THE OHIO STATE UNIVERSITY SHALL NOT BE LIABLE FOR ANY COMPENSATORY OR NON-COMPENSATORY DAMAGES, INCLUDING BUT NOT LIMITED TO SPECIAL, INDIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, WITH RESPECT TO ANY CLAIM ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS INSTRUMENT, EVEN IF IT HAS BEEN OR IS HEREAFTER ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.