How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name___________________________________________________ Date of Birth _____/_____/______

How far did you get in school? _________________________________ I am a Man______ Woman______
I am NZ European______ Māori _______ Pacific Islander______ Asian______ Other______

Have you had any problems with memory or thinking? Yes______ Only Occasionally______ No______
Have you had any blood relatives that have had problems with memory or thinking? Yes______ No______
Do you have balance problems? Yes______ No______
If yes, do you know the cause? Yes (specify reason)_______________________________ No______
Have you ever had a major stroke? Yes_____ No_____ A minor or mini-stroke? Yes_____ No_____ 
Do you currently feel sad or depressed? Yes______ Only Occasionally______ No______
Have you had any change in your personality? Yes (specify changes)______________________ No______
Do you have more difficulties doing everyday activities due to thinking problems? Yes______ No______

1. What is today’s date? (from memory – no cheating!) Month__________ Date_______ Year________

2. Name the following pictures (don’t worry about spelling):

[Picture of a funnel]

[Picture of a person standing on a balance beam]
Answer these questions:

3. How are a bicycle and a train similar? Write down how they are alike. They both are… what?

________________________________________________________________________________

4. How many 20 cent pieces are in $1.40? ___________________________

5. You are buying $2.40 of groceries. How much change would you receive back from a $5 note?

___________________________________________________________________________________

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

   At the bottom of the very last page: Write “I have finished” on the blank line provided

7. Copy this picture:

   [Image of a cube]

8. Drawing test

   - Draw a large face of a clock and place in the numbers
   - Position the hands for 5 minutes before 10 o’clock
   - On your clock, label “L” for the long hand and “S” for the short hand
9. Write down the names of 12 different things that are found in a kitchen. Do not include food (don’t worry about spelling):

_________________          _______________
_________________          _______________
_________________          _______________
Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 6 squares
- Cross out 1 line (marked with an X)
- Leaving 5 squares
- Each line must be part of a complete square (no extra lines).

11. Solve the following problem:
- Beginning with 5 squares
- Cross out 3 lines (Mark with an X)
- Leaving 4 squares
- Each line must be part of a complete square (no extra lines).

12. Have you finished? ________________________________