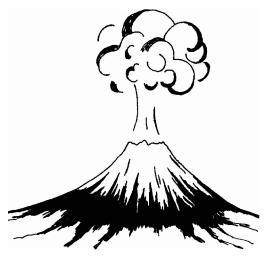
## How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

rease complete this to	THI III HIK WITHOUT THE	dobibliance of ot					
Name			Date of Birth	//			
How far did you get i	n school?		I am a Man	Woman			
I am Asian	Black	Hispanic	White	Other			
Have you had any pro	oblems with memory	or thinking? Y	esOnly Occasionally_	No			
Have you had any blood relatives that have had problems with memory or thinking? Yes No							
Do you have balance problems? YesNo							
If yes, do you know the cause? Yes (specify reason)							
Have you ever had a	major stroke? Yes	No	_A minor or mini-stroke? Yes	No			
Do you currently feel sad or depressed? Yes Only Occasionally							
Have you had any change in your personality? Yes (specify changes)							
Do you have more difficulties doing everyday activities due to thinking problems? YesNo							
1. What is today's date? (from memory – no cheating!) Month Date Year							
2. Name the following pictures (don't worry about spelling):							





	Self Administered Gerocognitive Examination – SAGE Form
Answer these questions:	
3. How are a watch and a ruler similar? W	rite down how they are alike. They both are what?
4. Have many 20 man a missas and in \$2.405	
4. How many 20 pence pieces are in £2.40?	<u> </u>
5. You are buying £13.40 of groceries. How	w much change would you receive back from a £20 note?
6. Memory Test (memorize these instruc	tions). Do later only after completing this entire test:
At the bottom of the very last page: Wr	ite "I am done" on the blank line provided
	•
7. Copy this picture:	

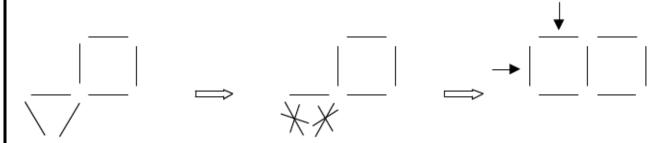
### 8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 5 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write do	wn the names of 12 d	lifferent animals (do	n't worry about spelli	ng):
		<b>ne is done for you) th</b> lternating numbers an		<b>below:</b> Draw a line from one
chere to anot	inci starting at 1 and a	iternating numbers an	d letters (1 to A to 2 t	ов ю з ю с).
	$\wedge$			$\langle \mathbf{C} \rangle$
	(A)			End
(1)	(P)		2 )	Eliu
Start	(B)			
330.3				3
				3
				l alternating numbers and
ietters in ord	er before ending at F	(1 to A to 2 to B and s	o on).	
		<b>(4</b> )		6
Start	$(\mathbf{A})$			0
		$\bigcirc$		
(2		$(\mathbf{B})$	$\overline{\mathbf{D}}$	
(2		$\bigcirc$ <b>B</b> )	$\bigcirc$	
2		$\bigcirc$ <b>B</b>	$\bigcirc$	$\mathbf{F}$
2		B	$\bigcirc$ <b>D</b>	$\mathbf{F}$
2		<b>B</b>	D	F End
2		<b>B C</b>	D	
2	3	(B) (C)	D	End
2	3	(B) (C)	<b>D</b> (5)	

#### Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



1 triangle, 1 square

1 111111811, 1 24111111

(Example)

Move these 2 lines

(Example)

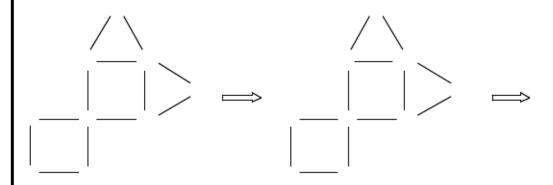
Put them here (at arrows)

Make 2 squares (answer)

(Example)

#### 11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



2 squares, 2 triangles

Move 4 lines

Draw answer here

Mark with an X 4 squares

12. Have you finished? \_\_\_\_\_

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