How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

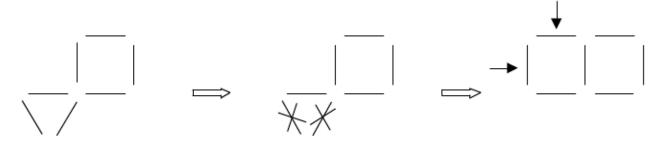
Name_	Date of Birth	_//
How far did you get in school?	I am a Man	Woman
I am Asian Black Hispanic	White	Other
Have you had any problems with memory or thinking? Yes	Only Occasionally	No
Have you had any blood relatives that have had problems with mer	mory or thinking? Yes_	No
Do you have balance problems? YesNo		
If yes, do you know the cause? Yes (specify reason)		No
Have you ever had a major stroke? Yes No A min	or or mini-stroke? Yes	No
Do you currently feel sad or depressed? Yes Onl	y Occasionally	No
Have you had any change in your personality? Yes (specify chang	es)	No
Do you have more difficulties doing everyday activities due to thin	iking problems? Yes_	No
1. What is today's date? (from memory – no cheating!) Month_	Date	Year
2. Name the following pictures (don't worry about spelling):		

Self Administered Gerocognitive Examination - SAGE© Form 2			
Answer these questions:			
3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are what?			
 4. How many 20 pence pieces are there in £7.60? 5. You are buying £1.90 of groceries. How much change would you receive back from a £5 note? 			
6. Memory Test (memorize these instructions). Do later only after completing this entire test: At the bottom of the very last page: Write "I am done" on the blank line provided			
7. Copy this picture:			
8. Drawing test			
- Draw a large face of a clock and place in the numbers			
- Position the hands for 10 minutes after 11 o'clock			
- On your clock, label "L" for the long hand and "S" for the short hand			

9 Write dow	yn the names of 12 differer	nt fruits or vegetables (don't wo	rry about spelling):	
y. White dov	vii the names of 12 uniterer	it it uits of vegetables (don't wo	iry doodt speimig).	
		one for you) then go to question		a line from one
circle to anot	nei starting at 1 and alternat	ing numbers and letters (1 to A to	0 2 10 B 10 3 10 C).	
	(Δ)			(C)
	A	\sim		End
(1)	(B)	(2)	/	
Chaut	D			
Start			(3)	
		one circle to another starting at 1	and alternating nu	mbers and
letters in orde	er before ending at F (1 to A	to 2 to B and so on).		
(1)			F	
Start	(\mathbf{C})	4	\mathbf{r}	
			End	
				/ /
				(6)
				6
A				6
A	$\left(\frac{3}{3} \right)$		$\overline{\mathbf{D}}$	6
A	3		\bigcirc	6
A	3		\bigcirc	6
A	3		D	6
A	3	(\mathbf{B})	D	6
(A)	3	B	D	6
(A)	3	B (5	D	E

Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



1 triangle, 1 square

(Example)

triangle, i square

Move these 2 lines

(Example)

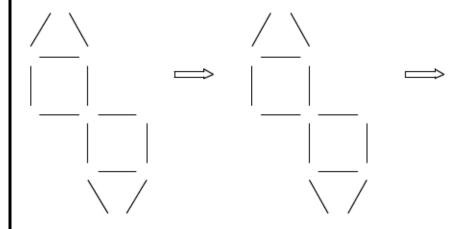
Put them here (at arrows)

Make 2 squares (answer)

(Example)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



2 squares, 2 triangles

Move 4 lines

Draw answer here

4 squares

Mark with an X

12. Are you done? _____

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