## How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name_	Date of Birth	//			
How far did you get in school?					
I am Asian Black Hispanic	White	Other			
Have you had any problems with memory or thinking? Yes	_ Only Occasionally_	No			
Have you had any blood relatives that have had problems with mem	nory or thinking? Yes_	No			
Do you have balance problems? YesNo					
If yes, do you know the cause? Yes (specify reason)		No			
Have you ever had a major stroke? Yes NoA mino	or or mini-stroke? Yes_	No			
Do you currently feel sad or depressed? Yes Only	y Occasionally	No			
Have you had any change in your personality? Yes (specify change	es)	No			
Do you have more difficulties doing everyday activities due to think	king problems? Yes_	No			
1. What is today's date? (from memory – no cheating!) Month Date Year					
2. Name the following pictures (don't worry about spelling):					

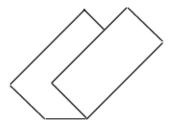
Answer	these	questions:
Answer	tnese	questions

- **3.** How are a rose and a tulip similar? Write down how they are alike. They both are... what?
- 4. How many 20 pence pieces are in £5.40?
- 5. You are buying £3.10 of groceries. How much change would you receive back from a £5 note?

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I have finished" on the blank line provided

7. Copy this picture:



#### 8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes before 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

9. Write down the names of 12 different <u>countries</u> located anywhere in the world (don't wo spelling):	orry about
Review this example (this first one is done for you) then go to question 10 below: Draw a line circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).	e from one
(1) $(B)$ $(2)$	C
Start 3	
<b>10. Do the following:</b> Draw a line from one circle to another starting at 1 and alternating number letters in order before ending at F (1 to A to 2 to B and so on).	ers and
1 Start A 2	F End
<u>C</u>	
$\boxed{3} \qquad \boxed{B}$	
<b>D</b> 5	E

## Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 6 squares
- Cross out 1 line (marked with an X)
- Leaving 5 squares
- Each line must be part of a complete square (no extra lines).

		$\left \begin{array}{cc} - \end{array}\right  \xrightarrow{\times}$		_
			$\implies$	
$ $ $ $	-			_

6 squares

Cross out 1 line

5 squares (answer)

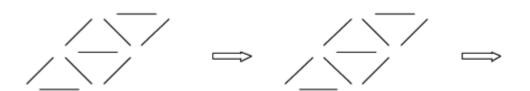
(Example)

(Example)

(Example)

### 11. Solve the following problem:

- Beginning with 4 triangles
- Cross out 2 lines (mark with an X)
- Leaving 3 triangles
- Each line must be part of a complete triangle (no extra lines).



4 triangles

Cross out 2 lines

Draw answer here

Mark with an X 3 triangles

12. Are you done? \_\_\_\_\_

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