How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name___________________________________________________ Date of Birth _____ / _____ / _____

How far did you get in school? _________________________________ I am a Man______ Woman______

I am  Asian_________  Black_________  Hispanic_________  White__________  Other_________

Have you had any problems with memory or thinking?    Yes______ Only Occasionally_______ No_____

Have you had any blood relatives that have had problems with memory or thinking? Yes______ No_____

Do you have balance problems?      Yes________ No________

If yes, do you know the cause? Yes (specify reason)________________________________________ No_____

Have you ever had a major stroke? Yes _____ No _____ A minor or mini-stroke? Yes _____ No _____

Do you currently feel sad or depressed?           Yes_________  Only Occasionally_________  No_________

Have you had any change in your personality?  Yes (specify changes)_________________________ No_____

Do you have more difficulties doing everyday activities due to thinking problems?  Yes_______No_____

1. What is today’s date? (from memory – no cheating!) Month__________ Date_______ Year_________

2. Name the following pictures (don’t worry about spelling):

   ![Picture 1]

   ![Picture 2]

   ![Picture 3]
Answer these questions:

3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are… what?

________________________________________________________________________________

4. How many quarters are in $8.75? ___________________________

5. You are buying $1.95 of groceries. How much change would you receive back from a $5 bill?

____________________________________________________________________________________

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write “I am done” on the blank line provided

7. Copy this picture:

[Image of a three-dimensional object]

8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes after 11 o’clock
- On your clock, label “L” for the long hand and “S” for the short hand
9. Write down the names of 12 different fruits or vegetables (don’t worry about spelling):

__________________________________________
__________________________________________
__________________________________________
__________________________________________

Review this example (this first one is done for you) then go to question 10 below: Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).
Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).

![Example Diagram]

1 triangle, 1 square
Move these 2 lines
Make 2 squares (answer)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).

![Problem Diagram]

2 squares, 2 triangles
Move 4 lines
Draw answer here
Mark with an X
4 squares

12. Are you done? ___________________________________