

How Well Are You Thinking?

Please complete this form in ink **without** the assistance of others.

Name _____ Date of Birth ____/____/____

How far did you get in school? _____ I am a Man _____ Woman _____

I am NZ European _____ Māori _____ Pacific Islander _____ Asian _____ Other _____

Have you had any problems with memory or thinking? Yes _____ Only Occasionally _____ No _____

Have you had any blood relatives that have had problems with memory or thinking? Yes _____ No _____

Do you have balance problems? Yes _____ No _____

If yes, do you know the cause? Yes (specify reason) _____ No _____

Have you ever had a major stroke? Yes _____ No _____ A minor or mini-stroke? Yes _____ No _____

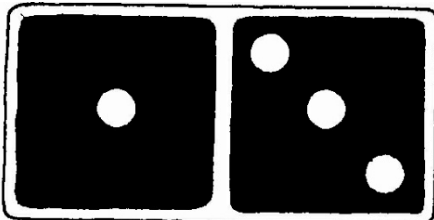
Do you currently feel sad or depressed? Yes _____ Only Occasionally _____ No _____

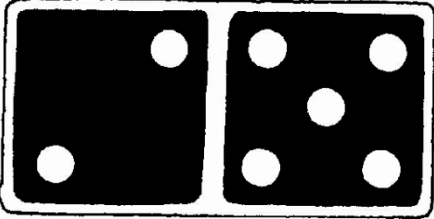
Have you had any change in your personality? Yes (specify changes) _____ No _____

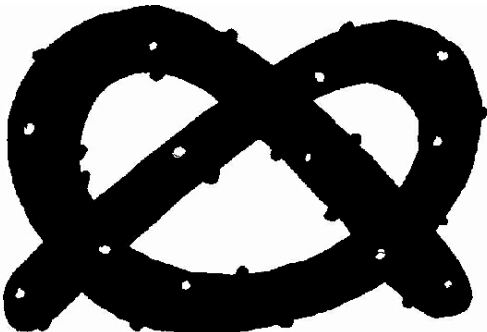
Do you have more difficulties doing everyday activities due to thinking problems? Yes _____ No _____

1. **What is today's date?** (from memory – no cheating!) Month _____ Date _____ Year _____

2. **Name the following pictures** (don't worry about spelling):







Answer these questions:

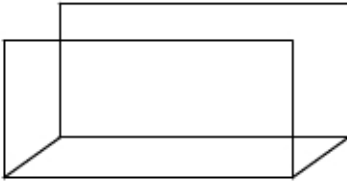
3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are... what?

4. How many 20 cent pieces are in \$7.60? _____

5. You are buying \$1.90 of groceries. How much change would you receive back from a \$5 note?

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I am done" on the blank line provided

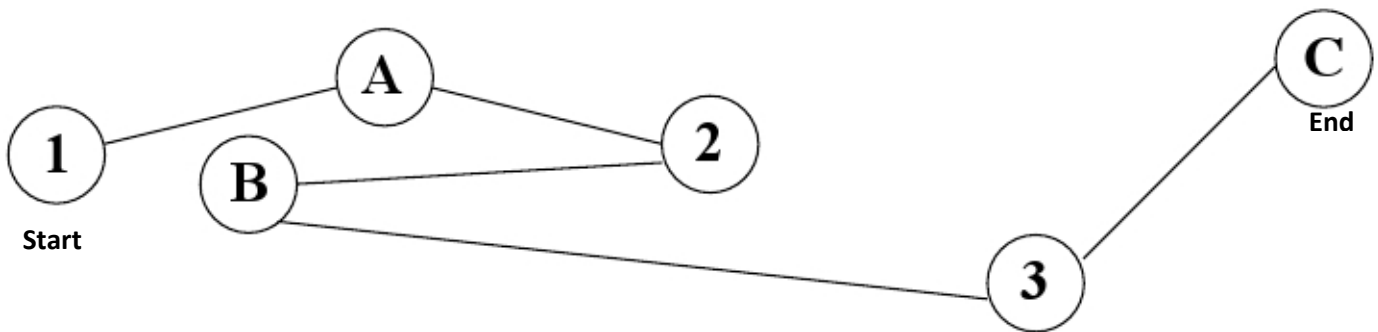
7. Copy this picture:**8. Drawing test**

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

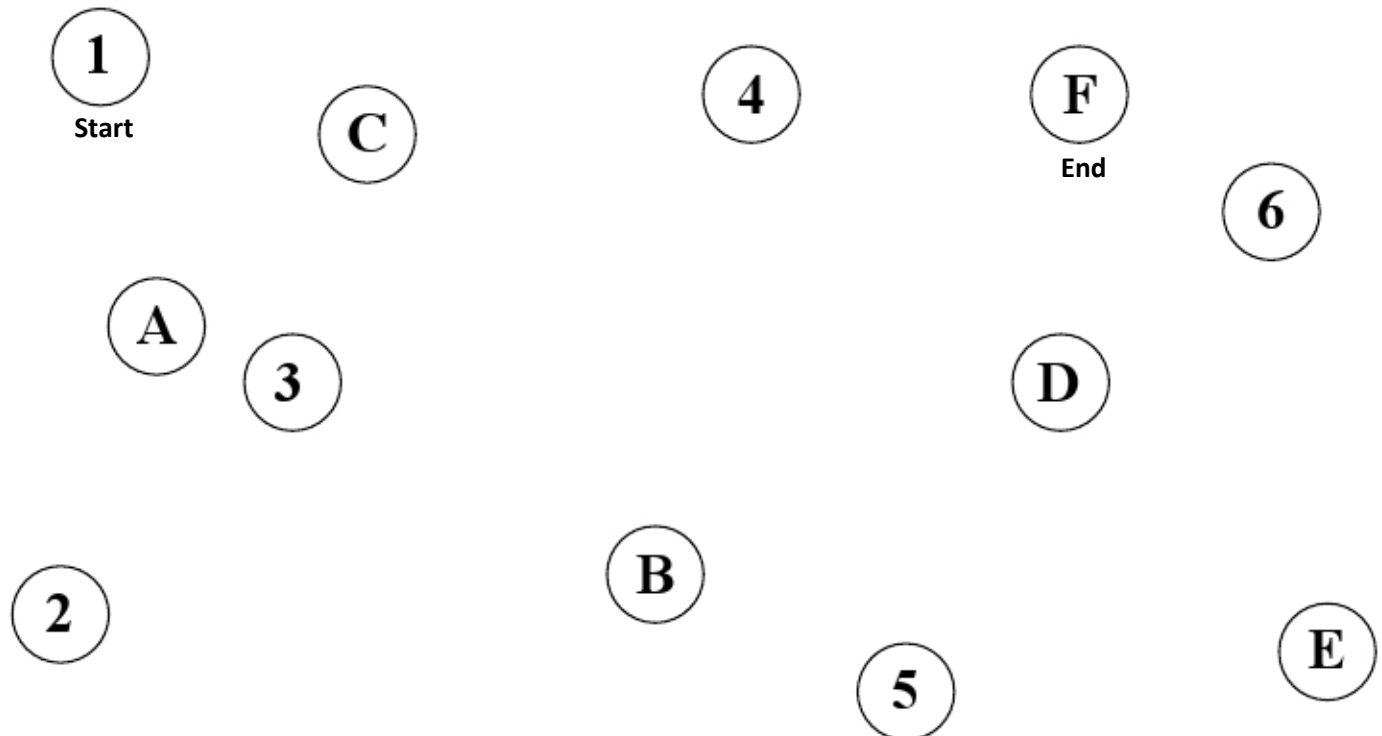
9. Write down the names of 12 different fruits or vegetables (don't worry about spelling):

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Review this example (this first one is done for you) then go to question 10 below: Draw a line from one circle to another starting at 1 and alternating numbers and letters (1 to A to 2 to B to 3 to C).

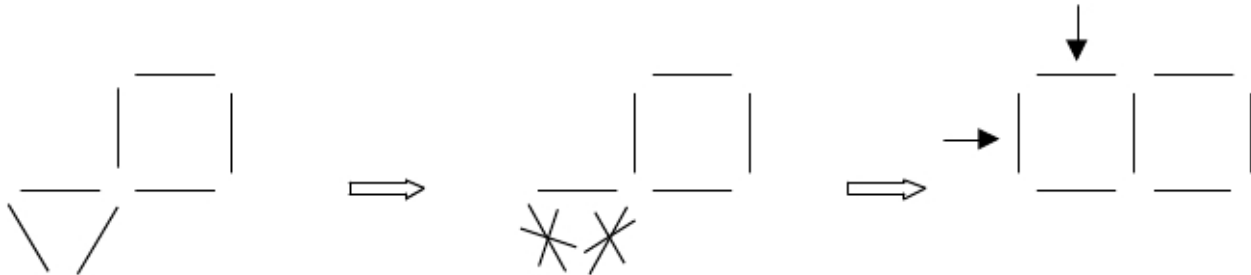


10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters in order before ending at F (1 to A to 2 to B and so on).



Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



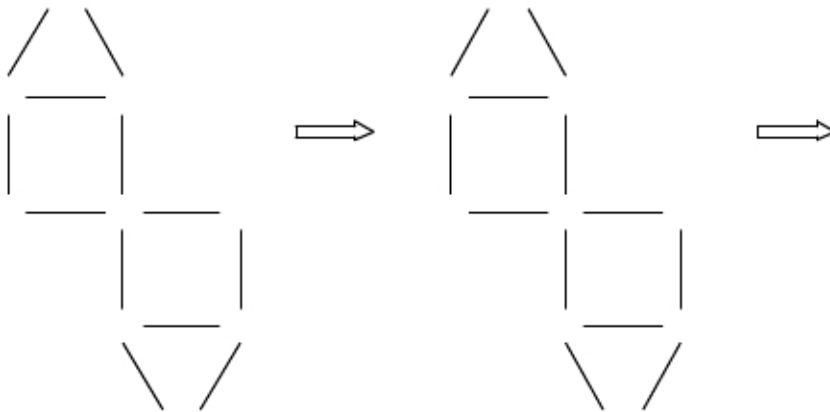
1 triangle, 1 square
(Example)

Move these 2 lines
(Example)

Put them here (at arrows)
Make 2 squares (answer)
(Example)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



2 squares, 2 triangles

Move 4 lines

Mark with an X

Draw answer here

4 squares

12. Are you done? _____

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